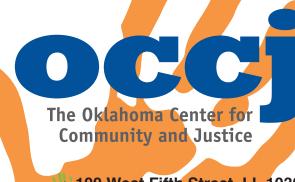
Stamp Place





Helping Children Identify, Discuss, and Prevent **Prejudice**





100 West Fifth Street, LL 1030 **Tulsa, OK 74103**

Tel: 918.583.1361

Fax: 918.583.1367 joaks@occjok.org

www.occjok.org



Different and the Same is a child-focused initiative that helps kids identify, discuss, and prevent prejudice.

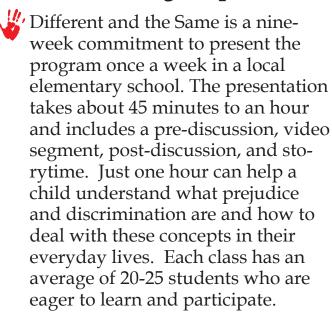
The centerpiece of the program is a series of nine 12-15 minute, childfriendly videotapes developed by the company affiliated with the highly-regarded children's program "Mister Rogers' Neighborhood." The videos utilize a diverse group of puppets and live actors to teach lessons about differences, respect, and getting along with others. In addition, a 122-page teacher's guide and a workshop facilitator's guide accompany each set of videos.

Through the tapes, teachers and their students touch on themes including stereotyping, speaking different languages, cross-cultural and interracial friendships, and standing up against prejudice.

A trained facilitator guides the process, encouraging the participants to share their own experiences and to come up with creative solutions. These lessons stay with children for a lifetime, helping them to develop into caring and compassionate citizens.

About the Program About Volunteering

A small commitment for such a large impact



All volunteers receive training in the program's concepts and structure, classroom situations, and communication techniques.

Volunteers are provided a Different and the Same kit, which includes:

♠ A 122-page teacher's and workshop facilitator's guide

5 9 DVDs - One for each of the program's lessons

A storybook to read to your class for each week

Completion certificates and a keepsake for each student



| Street: | | |
|-------------|--|--|
| City/State: | | |
| Zip Code: _ | | |
| Phone: | | |

Name:

Email:

All you have to do to become a Different and the Same volunteer is to fill out the form above, detach it from the brochure, stamp and mail.



Visit www.occjok.org to sign up online!